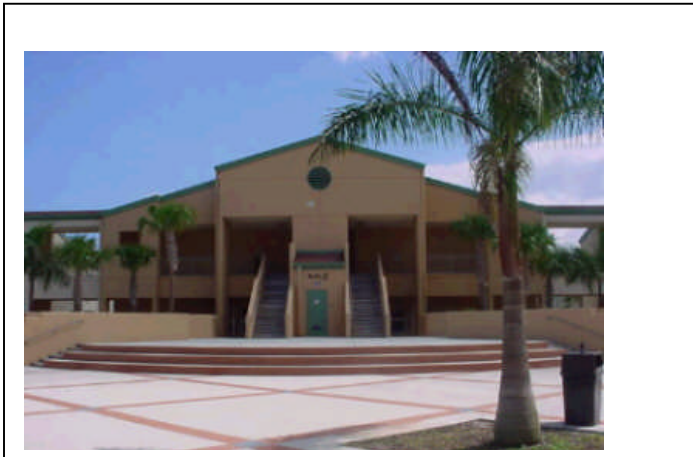




## Jeaga Middle School



### Designated in 2009

Jeaga Middle School • Palm Beach • Palm Beach Public School District • Joseph DePasquale, Principal • 3777 North Jog Road, Palm Beach, Florida 33411  
• Tel (561) 242-8000, Fax (561) 242-8005  
[www.edline.net/pages/Jeaga\\_Middle\\_School](http://www.edline.net/pages/Jeaga_Middle_School)

## 2008 School Statistics

(Source: Florida Department of Education.)

Community: Urban  
Enrollment: 1150  
Grade Levels: 6-8  
School Schedule: 9:15-3:50

### Student Demographics

- 35% Hispanic
- 13% White
- 45% African American
- 0% Filipino
- 0% Asian
- 0% Pacific Islander
- 7% Other
  
- 70% Free/Reduced Lunch
- 9% English Learners
- 16% Exceptional Student Learners
- 87% Minority

2006 Base: 79% AYP Criteria Met  
2007 Growth: 3% (up 10 points since 2005)  
2007 AYP: Met 82% of AYP criteria

## School Characteristics and Replicable Practices

### Academic Excellence

- Reading bell ringers and mini lessons incorporated into all social studies classes
- *Word of the Day* vocabulary building is implemented school-wide
- *Mad Math Minute* conducted daily by all math teachers to build basic skills
- Hands-on science approach with frequent labs and demonstrations conducted by all teachers
- Project based learning utilized in science
- Implemented writing portfolio system in all grades
- Conduct weekly Learning Team Meetings
- Provide before school homework assistance program
- All teachers have common grade level planning and administer weekly common assessments and mini lessons
- Daily walkthroughs conducted by all administrators
- Tutorials provided before, during, and after school in core content areas for at-risk students, ELL students, sub-groups not making AYP

(Continued)

**Academic Excellence** *(continued)*

- All classrooms have 100 books and all reading and language arts classes have 300 books
- Science grants awarded from Kennedy Space Center
- Student Assessment Literacy Project (SAL-P)
- Single School Culture model
  - Coordinated use of common assessments and item analysis
  - Teachers diagnose students' strengths and weaknesses
  - Teachers work together to integrate the curriculum across disciplines
  - SpringBoard
  - Parallel Alternative Strategies for Students (PASS)

**Developmental Responsiveness**

- Single School Culture brings together core courses with applications on high cognitive levels
- Reading rotational instructional model implemented to meet needs of struggling readers requiring an alternative delivery method with increased interaction.
- Implementation of Destination Math comprehensive digital content that supports students at varying ability levels
- Mentoring program serves at-risk students
- Various before and after school tutorial programs for students of all levels

**Social Equity**

- Classroom libraries consisting of fiction and factual texts that are gender and culture specific
- Incorporate students' cultural knowledge into the literacy curriculum through use of multicultural literature
- Provide differentiated instruction to meet the needs of each student
- Establish/emphasize activities that promote diversity
- Identify the lowest quartile students early and provide additional assistance

**Organizational Support**

- All teachers have common planning with their departments
- A buddy and mentoring system are in place to support new teachers
- School administrators conduct daily classroom walkthroughs
- Professional development held for administrators, teachers, staff, parents, and business partners
- All teachers attend Learning Team Meetings where they receive timely professional development based on data and identified needs

**Focus for the Future—Continuing Improvement**

- Begin development and implementation of a Pre-Law Choice program
- Progress monitoring to ensure fidelity of instruction
- Partnerships developed with community based organizations and businesses to provide support and programs for students and families