



Stonewall Jackson Middle School

2008 School Statistics

(Source: Florida Department of Education.)



Community: Urban
Enrollment: 1223
Grade Levels: 6-8
School Schedule: 7:30-1:50

Student Demographics

- 72% Hispanic
- 16% White
- 10% African American
- 0% Filipino
- 2% Asian
- 0% Pacific Islander
- 82% Free/Reduced Lunch
- 40% English Learners
- 21% Exceptional Student Education
- 45% Mobility
- 85% Minority

2006 Base: 46% 3+ (proficient) Reading
33% 3+Math
2007 47% 3+Reading
37% 3+Math
2007 AYP: Met 77% of AYP criteria

Designated in 2009

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School Characteristics and Replicable Practices

Academic Excellence

- Partnership with University of Central Florida's College of Optics and Photonics
- University of Central Florida/Orlando Science Center Holmes Partnership
- International Baccalaureate Middle Years Program
- Achievement via Individual Determination (AVID) National Demonstration School
- AVID School-wide Superstar
- Bilingual Center for Instruction
- Professional Development School
- Participated in *Battle of the Books* reading competition
- Ninety-eight percent of teachers trained in K-12 Reading Modules
- Math and Science teachers provide tutoring for one hour twice a week
- Family Math Night is conducted in partnership with the Orlando Science Center
- Thinking Map School

(Continued)

Academic Excellence *(continued)*

- Teachers focus on Building Academic Vocabulary (Marzano/Pickering)
- Provide tutoring programs after school and course recovery classes during the school year
- Master schedule designed to assign students to Learning Teams
- One Instructional Support teacher (coach) for each core content area
- 2009 state Florida Science Olympiad- one gold medal and one bronze medal
- Two science teachers were chosen to participate in the Greater Orlando Graduate Teaching Fellows in K-12 Education (GO GK-12) program, which is a National Science Foundation funded program
- Strategic Instruction Model\Learning Strategies and Content Enhancement strategies used for ESE
- Implemented Florida's Continuous Improvement Model
- Kagan Cooperative Learning Strategies
- Differentiated Instruction
- SpringBoard/College Board Advanced Placement

Developmental Responsiveness

- Small Learning Communities consist of five instructional members
- SAFE Coordinator/Guidance Counselors at each grade level/School Nurse
- Food/Clothing pantry for students and families
- Provide tutoring for all students
- Two teacher team at each grade level for students working below grade level
- All teachers are teachers of reading
- Interdisciplinary Units
- Socratic Seminars
- Team building
- Service Learning Club/National Junior Honor Society/Boy Scouts and Girl Scouts
- Team sports

Social Equity

- Implement a variety of learning approaches based on student learning styles and academic needs
- All students have the opportunity to take advanced classes
- Teachers disaggregate student data to determine student needs
- Parents receive information in English and Spanish
- Career Education is integrated in the curriculum
- Ruby Payne – Understanding Poverty
- Family Nights:Reading/Math/Science/Report Cards
- Media Center materials represent cultures of student population

Organizational Support

- Teacher mentor program matches new teachers with experienced highly qualified teachers
- Instructional coaches provide professional development on campus
- Students are provided the least restrictive environment
- IB units and AVID strategies are integrated across the curriculum
- Provide differentiated professional development for teachers to meet the needs of students
- School-wide shared vision
- Life-long learners
- Transition programs for feeder elementary schools and destination high schools
- Data analysis drives instruction
- Leadership team
- Systemic Approach

Focus for the Future—Continuing Improvement

- Teachers use student data to create personal Action Research plans
- Monitor student progress and adjust teaching/teacher assignment based on student achievement data
- Evolving college going culture