



GEORGIA LIGHTHOUSE SCHOOLS TO WATCH EAST JACKSON MIDDLE SCHOOL—VISITOR'S GUIDE

East Jackson Middle School



Designated in 2011

East Jackson Middle School • District: Jackson •
County: Jackson • State: GA • Principal: Heidi Hill •
School Address: 1880 Hoods Mill Road Commerce GA
30529 • Phone (706) 335-2083, Fax: (706) 335-0935
Web Address: www.jackson.k12.ga.us/ejm/

2010-2011 School Statistics

(Source: Enter name of data source for stats listed below.)

Community: Rural
Enrollment:
Grade Levels: 6-8
School Schedule: 8:00 – 3:30

Student Demographics

7%	Hispanic
83%	White
3.7%	African American
.2%	Other
1.1%	Asian/Pacific Islander
67%	Free/Reduced Lunch
.92%	English Learners

2006 AYP: Met all criteria
2007 AYP: Met all criteria
2008 AYP: Met all criteria
2009 AYP: Met all criteria
2010 AYP: Met all criteria

School Characteristics and Replicable Practices

Academic Excellence

- Students have multiple opportunities to demonstrate academic success.
- Collaborative special education model allows all students access to GPS
- Interdisciplinary teams focus on standards based instruction and differentiated instruction
- All staff trained in research based instructional strategies
- Co-teaching exists at all grade levels
- Technology integrated into teaching units
- Standards Based Report Cards measure progress in relationship to the GPS
- Use of a mixed model for gifted education enables challenging curriculum for high performing general education students as well as those identified gifted
- Academic Pep Rallies to recognize students performing well academically and socially
- Use of a Data Room to track progress of each student
- Information gathered from vertical team meetings, “kid talks” and the data room used consistently to drive all decisions made to concerning student instruction

Developmental Responsiveness

- Teachers as Advisors program provides an adult advocate for each child. Looping the advisement group allows development of personal relationships between the adult and the child throughout the middle school career
- Consistent use of school discipline plan promotes a calm, safe school environment
- Use of interdisciplinary units between academic and connection teachers
- Teams created based on students' developmental needs. All 6th grade teams are two person.
- EJMS offers a variety of support systems: Intervention Specialist, Instructional Coach, Counselor, SRO
- Adult Mentors paired with at risk students

Social Equity

- All students hand scheduled, utilizing specific information, to maximize educational opportunities.
- Club meetings during school day to offer opportunities for all to be involved
- Teaches as Advisors in place to support students' emotional growth
- Positive/Incentive discipline plan – school wide
- Data analyzed from teacher, parent, student surveys
- English Language learner teacher on site
- Academic Pep Rallies quarterly
- Extra help is available to all students through a variety of formats including ELT, before/after school tutoring and the reassessment action plan.

Organizational Supports

- School leadership team with representative from all areas of faculty analyze data and guide school improvement efforts
- Strong evidence of teacher collaboration within grades, within content areas and across disciplines.
- Collaboration is used to create and evaluate the results of formative assessments, unit plans, and lesson plans.
- Instructional Support Specialist provides professional learning and resources for staff
- Interdisciplinary teams
- Staff members lead professional learning
- Teachers observe one another's' classrooms
- Monthly "grade level" meetings with administrators
- Connection teachers involved in all aspects of school
- Supportive PTO board, school council and Partners in Excellence
- Evidence of a strong vision which drives every facet of school change.
- Teachers utilize data to shape instruction.