



SCHOOLS TO WATCH MODEL SCHOOL—VISITOR'S GUIDE

Mayo Middle School



Designated in 2009

Mayo Middle School • Paris Union School Dist. # 95

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<http://www.paris95.k12.il.us/mayo/>

2009 School Statistics

(Source:

<http://www.paris95.k12.il.us/mayo/schoolreportcard09.pdf>.)

Community: Pop. 9,077/Paris, IL is a small rural community. MMS is the only attendance center in the district for students in grades 6-8. Paris covers 9 sq.mi.
Enrollment: 281
Grade Levels: 6-8
School Schedule: 8 period day X 50 min.

Student Demographics

- 1.4% Hispanic
- 97.2% White
- 0.0% African American
- 0.0% Native American
- 1.4% Multi-Racial
- 0.0% Filipino
- 0.0% Asian
- 0.0% Pacific Islander

- 53.0% Free/Reduced Lunch
- 0.0% English Learners

2006 Base: 73.0%

2007 Growth: 79.0% (up 6.0% points since 2006)

2008 AYP: Yes 85.2 %

2009 AYP: Yes 86.0%

(Visit

http://webprod.isbe.net/ereportcard/publicsite/getReport.aspx?year=2009&code=1102309501001_e.pdf to view this school's data for prior years.)

School Characteristics and Replicable Practices

Academic Excellence

- Staff use a variety of instructional strategies, challenging and engaging activities related to standards
- Teachers adapt their instruction according to the needs, abilities, and learning styles of students
- Curriculum is aligned with elementary and high school
- Faculty and administration collaborate in analyzing a wide variety of achievement data to make decisions about rigorous curriculums and the SIP
- RTI and PBIS implementation continues
- Staff development is on-going and aligns with the SIP and state standards
- All classes require students to complete a writing assignment each semester
- Real World Banking, Readers' Theater, and Rudy's Readers are used as on-going enrichment
- Teachers assess and communicate student progress on benchmark key concepts in a multitude of ways
- Students use peer-editing skills which foster responsibility in their personal growth
- Student-led parent/teacher conferences using portfolios

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Academic Excellence *(continued)*

- MMS provides many extra opportunities to help meet needs of struggling students – such as Lunch Bunch, Title I, Homework Club, tutoring with teachers
- Flexible schedule allows students to be engaged in academic interventions
- Distinctive and motivating rewards for academic excellence, including five \$1000 scholarships for each grade annually
- Annually \$20,300 in scholarships are given

Developmental Responsiveness

- Staff creates an environment that fosters students' well being by creating small grade level advisories
- Students benefit from having a school counselor, school resource officer, school nurse assistant, school psychologist, and social worker
- Teachers use a variety of instructional strategies to develop social skills
- Student agendas, hands-on projects, SMARTBoards, journal writing, labs, presentations, guest speakers, collaborative groups are common practice
- Mix It Up Day at lunch promotes socialization with others
- PBIS motto "Be Respectful, Be Responsible, Be Considerate" is instilled in everyday lessons to help students build healthy social relationships
- Zero tolerance on bullying
- Students are given multiple opportunities to explore strengths by developing plans for the future
- MMS supports building strong relationships with students' families
- Mayo Booster Club supports Athletics, Academics, and Arts
- WHAM (What's Happening At Mayo), our TV studio, provides communication to students, staff, parents, and community

Social Equity

- MMS is committed to helping each student succeed using differentiated instruction, special adaptations, co-teaching, and supplemental instruction
- Implementation of RTI and PBIS make interventions fluid and brief, and keep all students learning and progressing in a heterogeneous environment
- Each student is provided access to learn and grow through a variety of resources, differentiated teaching strategies, and support systems
- Inclusive classroom environments are used to the greatest extent possible
- Specially designed study halls for students with specific learning disabilities
- Access to learning through: Accelerated Reader, Study Island, AIMSweb, Discovery Education, guest speakers, SMARTBoard Technology
- "Real-World" Banking program offers hands-on economics, mathematics, and decision-making opportunities
- MMS fosters exploration of diverse interest-based classes and activities: multiple concert ensembles, jazz band, choir, art, drama, cooking, speech, video production, WHAM TV, yearbook and newspaper publication, academic clubs, summer enrichment opportunities, and multiple sports
- MMS encourages multiple viewpoints and conversation regarding views in the classroom
- Every student has an adult advocate and advisory period each day
- School wide rules and discipline procedures are made clear and consistently applied
- Daily, weekly, monthly, and quarterly reinforcement is given for positive behavior, character, and academic performance
- Student participation in extra-curricular activities is 68%

Organizational Support

- MMS teachers, administration, BOE, and parents work together to promote positive change through our SIP
- School Improvement is developed by all staff and administration

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Organizational Support *(continued)*

- Academics and behavior improvements have been accomplished through shared vision, teamwork, staff development, strategic planning, communication teaming, and the SIP
- Parents and students are made aware of expectations and kept informed of planned improvements and progress
- Successes are recognized and celebrated
- Strong community partnerships have been established with many organizations and are recognized and celebrated
- Teaching Teams develop advisory activities
- Teachers share ideas and strategies learned from conferences and workshops
- A professional library has been developed pertaining to our SIP
- Curriculum development and articulation includes staff, curriculum coordinator, outreach coordinator, and principals at the high school and intermediate elementary levels
- Outreach coordinator assists with academic and behavioral RTI plans
- ISAT, CogAT, Explore, AIMSWeb, and AYP data are analyzed and drive the SIP
- Teams use student-led parent/teacher conferences and portfolio development to develop responsible learners
- MMS sponsors family nights and parent computer trainings
- MMS Booster Club is a key component of school's success; they help fund many programs and school improvement projects

Focus for the Future—Continuing Improvement

- Improve/increase departmental collaboration
- All staff need input and better understanding of staff development needs
- Review more rigorous teaming efforts
- Explore more opportunities for a varied exploratory program
- Add opportunities for more student-centered activities – such as cooperative and inquiry-based learning