



KENTUCKY SCHOOLS TO WATCH SCHOOL PROFILE

North Middle School



2008-2011 School Statistics

Community: Suburban area on the river in western Kentucky

Enrollment: 795

Grade Levels: 6-8

Number of Certified Staff: 53

School Schedule: Eight period day

Student Demographics

2%	Hispanic
84%	White
10%	African American
54%	Free/Reduced lunch
0%	English Learners
27%	Identified gifted/talented
12%	Special education

Average attendance rate 2009-10: 94.9%

2010 AYP: 16/16

2009 AYP: 16/16

2008 AYP: 16/16

Designated 2011

North Middle School

- Henderson County Public Schools, Kentucky
- Principal: Scottie Long
- School Address: 1707 Second Street
Henderson, KY 42420
- Phone: 270- 831-5060
- E-mail: scottie.long@henderson.kyschools.us
- School Web site: www.henderson.kyschools.us/northmiddle/

School Characteristics and Replicable Practices

Academic Excellence

- Ongoing analysis of diagnostic data obtained from a variety of measures to dictate student placement in intervention programs for reading and math.
- Curriculum maps were well-developed, aligned with state standards, and integrated in lesson plans.
- The focus of the school is student learning.

- Clear, constantly reinforced high expectations exist for all students. The students know and respect these expectations.
- Lesson objectives, essential questions, and important vocabulary are posted in classrooms.
- Students may take multiple classes for high school credit.
- **R**estate, **A**nswer, **I**nclude vocabulary, **S**upporting details, and **E**xplain/**E**xtend is a great tool developed and used by the school for answering open-response questions.
- Failure is not an option in this school. Most teachers allow and encourage students to redo their work to demonstrate mastery.
- Grade level content teachers meet regularly to plan lessons and assessments, analyze student work, and discuss curriculum.

Developmental Responsiveness

- Students are recognized on a regular basis for both non-academic as well as academic performance.
- The In-House program provides an onsite location for students with minor discipline offenses.
- Strong transitioning activities are provided for students entering the middle school.
- A strong commitment to the middle school concept is apparent in this school. The school is organized into grade level teams with common planning periods.
- All students have two electives daily which allows students to be included in an intervention class as well as one elective.
- All students complete and use their Individual Learning Plans (ILP). Students feel that the results have impacted their future goals and college/career choices.
- Strong student/teacher relationships foster a very positive learning environment.
- A mentoring program matches students with teacher to work together.
- Cadet Cadre' offers homework help after school as well as enrichment activities.

Social Equity

- To the fullest extent possible, students with disabilities participate in regular education classes with high academic and behavioral expectations.
- In most classrooms, there is little distinction between the regular education teacher and the special education teacher.
- Students with behavioral disorders are all mainstreamed into regular education classes through the Positive Approach Student Success program.
- The Positive Behavior Interventions and Support program provides a school-wide behavior plan that has decreased behavior infractions.
- The music classes, both vocal and instrumental, allow all interested students to participate and the classes work and perform together.
- Families are included in decisions about placement of students in RTI and other academic supports.
- Heterogeneous grouping allows students to participate in all academic classes.

Organizational Support

- There is an abundance of technology in the school including seven computer labs available for student use.
- The principal empowers teachers to be leaders, soliciting input from them prior to making important decisions.
- Community leaders partner with the school for the Junior Achievement program.
- The local health department provides a full-time nurse to the school as well as a mini-clinic for providing necessary medical services to the students.
- The Rosetta Stone Language Lab offers students a means to learn their choice of 22 foreign languages.

- The administration and district office perform regular walkthroughs with teachers receiving immediate feedback through e-mail.
- Teachers use a common 'analyzing student work' form during regular work sessions set for this purpose.
- Faculty meetings begin with a 'Good News' segment. Anyone with something positive to share is asked to do so at this time.