



KENTUCKY SCHOOLS TO WATCH SCHOOL PROFILE

Adairville Elementary School



Redesignated 2007
Designated 2004

Adairville Elementary School

- Logan County Public Schools, Kentucky
- Principal: Paul Sansom
- School Address: 226 School Avenue
Adairville, KY 42202
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2005-07 School Statistics

Community: Extremely small, rural farming community in western Kentucky close to the Tennessee border, only about 10% of parents have attended college

Enrollment: 140 in middle grades

Grade Levels: P-8

School Schedule: 7 period day

Student Demographics

3.33%	Hispanic
88.46%	White
5.13%	African American
0%	American Indian
0%	Filipino
.51%	Asian
0%	Pacific Islander
51%	Free/Reduced Lunch
3.8%	English Learners

2005 AYP: 10/10

2006 AYP: 11/11

2007 AYP: 10/10

School Characteristics and Replicable Practices

Academic Excellence

- Curriculum for each grade level is partially developed by teachers from prior and subsequent grades to eliminate repetition
- Formal assessments are used as well as analysis of student work to identify needs of individual students
- **All** students are expected to meet high academic standards
- Teachers use a wide variety of instructional strategies to foster curiosity, creativity, and the development of social skills

- Many hands-on activities are used as part of the instructional practice
- The academic core teachers have common planning time which is used to develop interdisciplinary units
- Students are provided with exemplars of proficient work Rubrics are regularly used in all classrooms
- Additional academic assistance is provided through Extended School Services, teacher appointment times, Class Acts, peer tutoring, and intersession
- Incomplete or non-existent student work and student effort is not accepted

Developmental Responsiveness

- School culture exemplifies a learning community and family atmosphere
- A morning assembly sets the stage for the rest of the day
- Cooperative grouping of students is an integral part of instruction
- Students' personal collections are displayed in the school trophy case as a way to recognize individual interest of students
- Students achieving beyond their STAR reading goals may participate in a program as helpers in the primary grades and library
- Many extracurricular and co-curricular activities that address a variety of student interests and talents
- CARDS program recognizes students demonstrating character, attitude, respect, dedication, and success
- Strong exploratory program that often incorporates interdisciplinary projects with content areas
- Words of the Month focus on character building
- Connections are made to local issues during instruction

Social Equity

- Strong, effective collaboration between regular education and special education teachers
- Failure is not an option policy
- Zero retention rate
- Diversity is recognized and celebrated through a variety of activities (e.g., Spanish Cultural Day, Heritage Day, Black History Month activities, Greek Assembly, Constitution Day, Middle School Extravaganza and other special events.)
- "It's Our World Too" is a school-wide project initiated to commemorate the anniversary of 9/11 by focusing on issues such as respect, diversity, and social justice
- Student Leadership Team meets regularly with principal to discuss school needs
- T-3 (Time To Think) provides an isolated location as an alternative to out-of-school suspension
- Parents are welcomed at the school and are visible on a regular basis
- Home visits help to develop positive relationships and aid communication with parents/families
- Individual Learning Plans are developed with all students
- Parent volunteers assist students in reading and with other content area specific needs

Organizational Support

- Professional development is intensive, relevant, content-focused, and based on current needs
- Teachers are involved in the selection of professional development activities
- Early dismissal of students on Fridays allow teachers to focus on instruction and curriculum
- New teachers participate in the district's Professional Growth Academy
- Students and teachers loop for grades 6-8
- Phenomenal support and services provided by the district
- Principal is visible, approachable, and focused on students
- Teachers meet in learning clubs to research new practices
- Teachers have opportunities to observe each other and provide feedback
- Monthly Rest and Refreshment times are an opportunity for staff to meet and reflect on the past month