



KENTUCKY SCHOOLS TO WATCH SCHOOL PROFILE

James E. Bazzell Middle School



Designated 2008

James E. Bazzell Middle School

- Allen County Public Schools, Kentucky
- Principal: Rick Fisher
- School Address: 201 New Gallatin Road
Scottsville, KY 42164
- Phone: 270-622-7140
- E-mail: ricky.fisher@allen.kyschools.us
- School Web site:
www.allen.kyschools.us/school_home.aspx?schoolID=3

2005-07 School Statistics

Community: Small rural, near college town, western part of state

Enrollment: 487

Grade Levels: 7-8

School Schedule: 7-period day

Student Demographics

- .62% Hispanic
- 95.48% White
- 1.64% African American
- 0% Filipino
- .21% Asian
- 0% Pacific Islander
- 48% Free/Reduced Lunch
- 0% English Learners

2005 AYP: 10/10

2006 AYP: 10/12

2007 AYP: 11/11

School Characteristics and Replicable Practices

Academic Excellence

- High expectations for all students
- All students have writing folders and a writing file in every class
- Teachers regularly participate in a "sharing craft knowledge" protocol to review common assessments and units of study
- Thoughtful Education practices are used regularly by all teachers
- Staff is focused on student learning
- Common assessments are used in content areas and pre- and -post-tests
- Use of "I Can" statements to focus instruction
- Teams analyze student work and plan for integrated instruction

- Reading Plus for students reading below grade level
- Academic Code of Conduct that reflects the high expectations of the school
- Implemented and sustained no zero policy

Developmental Responsiveness

- Teams select and recognize a student of the week
- Fully implemented team structure
- Showcases are a way for students to show parents what they are learning
- A safe, nurturing learning environment has been established for all students
- Variety of extra-curricular activities
- Alternating break times
- Renaissance program used to reward grades and attendance
- Dental screenings provided by local university
- Morning review activities through ActiveBoard documents that are shared in a Teacher Shared Folder on school network
- Students chart their progress and set goals with the use of pre- and post-tests
- Principal's Club—principal invites students to have a meal with him and discuss school topics

Social Equity

- Exceptional children teachers are assigned to teams and are truly part of the team
- Full collaboration with no resource room
- High level of respect between students and teachers
- CHAMPS has been effectively implemented
- Many and varied means of communication with parents and families (e.g., weekly team e-mails, positive and negative letters home to parents, phone calls, conferences)
- All parents are comfortable coming to school to talk to teachers or the principal
- Positive, welcoming supportive learning environment for all students
- Separate orientation for each grade level which both parents and students attend
- Community members as well as teachers work with the Science Olympiad program
- Parents serve on school committees

Organizational Support

- Doing what is best for students is the basis for all decision-making
- Teachers are respected and supported by the administration
- Media Center provides opportunities for student workers and reading activities
- Assistant principal is located on the second floor while other offices are downstairs
- Principal publishes weekly calendar
- Teachers maintain a notebook of their own exemplar work
- Success is celebrated at staff meetings and in team meetings
- Teachers have common planning time
- Experienced teachers mentor first year teachers
- Staff meets each year and establishes goal for the year