



KENTUCKY SCHOOLS TO WATCH SCHOOL PROFILE

Boyd County Middle School



Designated 2007

Boyd County Middle School

- Boyd County Public Schools, Kentucky
- Principal: William Boblett
- School Address: 1226 Summit Road
Ashland, KY 41102
- Phone: 606-928-9547
- E-mail: bill.boblett@boyd.kyschools.us
- Web site: www.boyd.k12.ky.us/bcms/index.htm

2005-07 School Statistics

Community: Northeast Kentucky on West Virginia border, small town

Enrollment: 738

Grade Levels: 6-8

School Schedule: 7 period day

Student Demographics

.27%	Hispanic
98.92%	White
.54%	African American
0%	Filipino
0%	Asian
0%	Pacific Islander
51.1%	Free/Reduced Lunch
0%	English Learners

2005 AYP: 10/10

2006 AYP: 12/13

2007 AYP: 11/13

School Characteristics and Replicable Practices

Academic Excellence

- High expectations are held for all students
- High quality work is posted in the hallways and often with rubrics
- Numerous structured opportunities for students to receive extra time or help with academics (e.g., Second Chance Café, Homework Hangout, WOW, before and after school homework help)
- Team meeting time is used for evaluating student work and discussing curriculum
- Teachers model teaching strategies for other teachers
- Teachers engage students in learning by using a variety of instructional strategies
- Flex class period provides supplemental instruction

- Students are provided multiple ways to show their learning (e.g. PowerPoints, character cubes, projects, films)
- Teachers meet with elementary and high school teachers to ensure curriculum continuity
- Academic pep rallies recognize students and encourage them to focus on their academics

Developmental Responsiveness

- Prime Time which meets weekly provides a structured time for relationship building
- Team students of the week are spotlighted on the announcements by the principal
- Teaming is at the heart of the school
- Transition Camp is held each summer for incoming sixth graders
- The principal greets students each morning
- Students have multiple opportunities both during and after school to pursue their interests, explore new areas of interest, and extend learning
- The school has a chorus that sings in sign language, Sign of the Times Chorus
- A designated area for socializing has been established in the lunchroom
- Students of the week are honored on the local radio stations
- Peer mediation program
- Prime Time is focused on students having a small group experience and building a relationship with an adult

Social Equity

- Special education teachers are included on teams and are truly part of the team
- A safe, accepting environment has been created for all students
- Many and varied means of communication with parents and families are used (e.g., phone calls, Homework Hotline, newsletters, e-mails, student agenda, school and teacher web pages)
- All staff are dedicated to helping all students achieve
- If needed, students are bused to the high school for classes
- Team breakfasts with parents/families are hosted
- Partners with local YMSA to provide an after school program
- Many special activities are offered to encourage parents/families to come into the school (e.g., family nights, team breakfasts, programs presented by students, science nights, orientation night)

Organizational Support

- Principal attends team meetings once a week
- Transportation for students participating in after school activities is provided
- Programs are implemented in response to the needs of students
- Resources from a local university are sought and utilized
- A good working relationship exists between the school and their central office
- The enthusiasm of the principal permeates the building
- Principal meets regularly with team leaders
- Assessment data is reviewed and disaggregated yearly and used for school improvement
- Constant focus on academic achievement along with a strong commitment to the middle school philosophy
- Has had a "poet in residence" from nearby university for three years
- Component leads have been designated for areas of the school improvement plan