



KENTUCKY SCHOOLS TO WATCH SCHOOL PROFILE

Eastside Middle School



Designated 2008

Eastside Middle School

- Bullitt County Public Schools, Kentucky
- Principal: Bonita Franklin
- School Address: 6925 Hwy. 44 East
Mt. Washington, KY 40047
- Phone: 502-538-3767
- E-mail: bonita.franklin@bullitt.kyschools.us
- School Web site: www.bullitt.kyschools.us/ems

2005-07 School Statistics

Community: Fast growing suburb of Jefferson County with 73% of students coming from households where both parents work outside of the home.

Enrollment: 507

Grade Levels: 6-8

School Schedule: Modified Block with an additional class for students that are not performing to standard in either math or reading.

Student Demographics

3%	Hispanic
94%	White
2%	African American
0%	Filipino
1%	Asian
0%	Pacific Islander
15%	Free/Reduced Lunch
0%	English Learners

2005 AYP: NA

2006 AYP: 6/6

2007 AYP: 10/10

School Characteristics and Replicable Practices

Academic Excellence

- High expectations are the norm
- Teachers utilize curriculum maps and benchmark testing to assess student progress
- A variety of methods are used to assess and monitor the progress of students
- The master schedule includes a seminar period that supports the school's focus on high expectations
- Eastside Academy provides on-going assistance to students needing remediation
- Peer observations are used as a way to improve instruction and for self-improvement
- Professional Learning Communities organized by content areas meet monthly
- Curriculum, instruction, assessment, and interventions are aligned with the high school which EMS students attend
- Students are encouraged to produce evidence/progress of learning through a means of their own choosing
- ThinkLink and Curriculum Based Measures are on-going assessments used to gauge student learning

Developmental Responsiveness

- Large variety of extra- and co-curricular activities including an Archery Club and Eagles' Flight
- Through Making Ourselves Better (MOB) many students are involved in service learning
- Teachers provide multiple opportunities for student choice in assignments
- Student achievements are celebrated regularly through the school website, morning TV show, postings in the hallway, and fall and spring semester pep rallies
- Welcoming, positive, inviting, and supportive school climate
- Technology integrated lessons are commonplace
- Students meet with advisors to discuss interests and identify strengths as well as plan for their future
- Students present "book talks" on the school's pod cast
- Every eighth grade student is required to create and develop a service-learning project

Social Equity

- The administrative team and other adults regularly greet students and call them by name
- Adults and students show mutual respect for one another
- All students are given the resources to achieve success
- Strong parent/family and community support
- The Principal's Advisory League (PALS) provides a platform for student involvement in the decision-making
- School rules are firm, fair, and consistently applied
- All students interested in participating on the school's academic team are included
- Volunteer parent and high school tutors provide assist students needing additional academic help
- A parent appreciation night is held annually

Organizational Support

- Principal is an instructional leader
- Experienced teachers mentor new teachers
- Students have a clear understanding of the school's vision
- A new building designed for the middle school concept
- Technology (e.g., smart board, projector systems, stationary and mobile computer labs) is available and used
- Teachers are regularly given release time and provided coverage of classes to observe colleagues
- Strong working relationship with local count parks and recreation program
- Procedure established for the purpose of academic referrals whether in the area of giftedness or areas for possible learning deficiencies
- Student agendas are used
- Strong relationship with the University of Louisville and Indiana University Southeast