



## KENTUCKY SCHOOLS TO WATCH SCHOOL PROFILE

### Noe Middle School



**Designated 2007**

#### Noe Middle School

- Jefferson County Public Schools, Kentucky
- Principal: Kathy Sayre
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Louisville, KY 40208
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#### 2005-07 School Statistics

Community: Located in the downtown area of Louisville, urban

Enrollment: 1319

Grade Levels: 6-8

School Schedule: 70-90 minute academic blocks

##### Student Demographics

2.27%	Hispanic
55.12%	White
37.15%	African American
0%	Filipino
3.11%	Asian/Pacific Islander
2.35%	Other
51%	Free/Reduced Lunch
5.08%	English Learners

2005 AYP: 12/16

2006 AYP: 15/20

2007 AYP: 17/19

### School Characteristics and Replicable Practices

#### Academic Excellence

- High quality work is displayed throughout the building
- Rubrics and scoring guides are used regularly
- Binder reviews provide a basis for instructional discussions between teachers and administration
- Instructional strategies include a variety of challenging and engaging activities
- Higher order thinking questions are used in classroom regularly
- The school offers many avenues for students who need extra help to achieve academically (e.g., Academic Success, e-school, credit recovery, Saturday school)
- Flexible schedule is used to enhance teaching and learning

- Student choice is included in instruction
- Use of CASCADE (Classroom Assessment System & Community Access Dashboard for Education) to analyze test data for impacting instructional decisions on a regular basis
- Academic achievement as well as academic progress are recognized
- Students participate in a variety of community-based field trips to support content taught and to connect to real-world learning

### **Developmental Responsiveness**

- At the beginning of every year, each grade level conducts a bonding trip
- Transition programs for entering and exiting the school are conducted
- The team structure is used to create a small, personalized learning environment for each student
- CHAMPS is used throughout the school
- There is a large variety of after-school clubs and activities offered
- True Colors is used to identify the learning style of each student
- At the beginning of the year administration visits each classroom to discuss expectations and to meet students
- Teachers are required to submit evidence of at least two technology tasks completed by students
- Teams individually schedule students into academic classes
- Related arts schedule designed based on student choice

### **Social Equity**

- ESL teachers coordinate with all teams and other areas to see that ESL students receive the same education as other students
- All related arts classes are available to all students
- Low cost instrument rental, or if needed, free instruments are provided for band and orchestra students
- Diversity is the culture rather than an activity
- The PTSA is a very strong, national award winning organization
- Efforts are made to contact all parents and families in a variety of ways
- Parents and families are always welcomed at the school
- The staff works to find the strengths of each student
- Course recovery for students who fail for a six week grading period is available through eSchool
- Community support is shown for struggling students through the book buddy and mentor programs
- Reading Nights are hosted for families and each attendee chooses a free book to take home

### **Organizational Support**

- Each grade level has their own administrator/counselor
- Retired educators are utilized in part time roles
- Mobile computer carts offer additional opportunities for using technology to enhance instruction
- Teams are physically located together and provided a flexible schedule
- The Youth Service Center provides comprehensive support to students as well as administrative help for teachers and principals
- Mobile laptop computer carts and two computer labs are available for classroom use
- Teachers are required to submit samples of performance tasks that show students have been actively engaged in their learning
- Teachers meet by departments monthly
- Professional development sessions focus on teachers sharing best instructional practices and materials
- Instructional Leadership Team consisting of department chairs and members of the administrative team meets monthly to review and plan best practice instruction and appropriate PD
- Through a district-wide teacher exchange program, teachers have the opportunity to observe and interact with teachers across the district