



KENTUCKY SCHOOLS TO WATCH SCHOOL PROFILE

Northern Middle School



Redesignated 2008
Designated 2005

Northern Middle School

- Pulaski County Public Schools, Kentucky
- Principal: Angela Murphy
- School Address: 650 Oak Leaf Lane
Somerset, KY 42501
- Phone: 606-678-5230
- E-mail: angela.murphy@pulaski.kyschools.us
- School Web site: <http://nms.pulaski.net/>

2005-07 School Statistics

Community: Northern Middle School is located in rural Pulaski County of South-Central Kentucky. Somerset is the county seat with an approximate population of 60,000. Beautiful Lake Cumberland is a popular attraction for tourists and locals as well.

Enrollment: 792

Grade Levels: 6-8

School Schedule: 6 Period Day with A/B Rotating
Schedule

Student Demographics

1.14 %	Hispanic
97.85 %	White
0.63 %	African American
0 %	Filipino
0.25 %	Asian
0 %	Pacific Islander
62 %	Free/Reduced Lunch
0.004%	English Learners

2005 AYP: 11/11

2006 AYP: 11/13

School Characteristics and Replicable Practices

Academic Excellence

- School-wide focus on high-level learning and continuous assessment of student progress
- A full time curriculum specialist is available to assist teachers
- Curriculum maps are used in all classrooms and updated annually
- Lesson plans are reviewed weekly by the administration with immediate feedback
- Academic Academies are held at the end of each grading period for students needing additional help and allows students to make up a failing grade
- Multiple intervention strategies and programs are used to promote success (e.g., AIMS, Go Figure, RTI, Success Maker Math, After School Tutoring, Tutoring during the School Day, etc)

- Instruction is designed to provide for student movement during class
- A course syllabus is provided at the beginning of each grading term

Developmental Responsiveness

- Connection Plus identifies at-risk students who receive secret mentors
- Principal's Advisory Council provides for student voice
- Character wall for students and staff with school and district recognition
- Quarterly Academic Pep Rallies, Renaissance Reward Field Trip, after-school socials
- Every teacher sends home a positive postcard each week
- Peer mediation program
- Teaming embraced and used effectively to meet needs of students
- Strong student recognition for academics and non-academic areas
- A, B, C Reward program promotes excellence in Academics, Behavior, and Character
- Renaissance Program (Gold, Silver, Bronze reward cards sponsored by community)
- 99% of students participate in district random drug testing program with parent approval/request
- Full time school resource officer within the school
- Full time youth service center director and assistant helping to meet the needs of students and families
- Full time gifted and talented teacher provides experiences through the classroom, pullouts, and EGAT Program
- ICE – Isolated Curricular Environment

Social Equity

- Full inclusion of special needs students with collaborator included as part of each team
- Special education teachers send school videos to incoming special needs students so they may see the school before they actually enter the building for the first time
- Rules are fair and consistently enforced
- Parents are included on all school committees
- Student schedules are changed as needed
- Multiple avenues of communication with parents and families are used
- RTI Committee provides interventions individualized for each student
- Parent conferences conducted at the end of each of the first three 9-weeks terms
- Teachers make home visits prior to first day of school for identified at-risk students
- Appreciation breakfast held annually for community agencies and business partners

Organizational Support

- The principal has a desk located in the central lobby as well as in her office
- Shared leadership
- Administrators visit every classroom at the beginning of the school day
- Weekly team meetings are attended by one of the administrators
- Faculty school-wide book study conducted each year
- Flexible schedule that provides freedom to teams
- Design of the building is conducive to learning
- Ky. Center for Instructional Discipline (KyCID)
- Biweekly team leader meetings
- School psychologist
- Extensive after school activities available to all students (sports, tutoring, clubs, CmPS, Academic teams, etc.)
- Americore workers provide additional tutoring in math and reading