



## KENTUCKY SCHOOLS TO WATCH SCHOOL PROFILE

### Monroe County Middle School



#### 2008-10 School Statistics

Community: Rural community close to Tennessee border, located in southcentral Kentucky

Grade Levels: 6-8

Enrollment: 440

Number of Certified Staff: 29

School Schedule: 6 Period Day with an additional 30 minute RTI period each day

#### Student Demographics

2.5%	Hispanic
93%	White
2.5%	African American
75%	Free/Reduced lunch
2%	English Learners
21%	Identified gifted/talented
13%	Special education

Average attendance rate 2009-10: 94.86%

2010 AYP: 6/10

2009 AYP: 10/13

2008 AYP: 11/13

#### Designated 2011

Monroe County Middle School

- Monroe County Public Schools, Kentucky
- Principal: Tony Harlan
- School Address: 600 South Main Street  
Tompkinsville, KY 42167
- Phone: 270-487-9624
- E-mail: [tony.harlan@monroe.kyschools.us](mailto:tony.harlan@monroe.kyschools.us)
- School Web site: [www.mcms.monroe.kyschools.us](http://www.mcms.monroe.kyschools.us)

### School Characteristics and Replicable Practices

#### Academic Excellence

- Teachers use a variety of research-based teaching strategies in daily instruction to motivate and engage students.
- Students are offered a variety of assessments, both formative and summative, for demonstrating their learning.
- Mastery charts that show students' progress are posted in classrooms.

- A Mastery lab is utilized to extend student learning when students score at least 90% or above on summative assessments.
- Technology across the building is utilized in the classrooms to help bring the content alive (e.g., interactive boards, Skype, video development and production.)
- Student grades are truly reflective of what students have learned as they are based solely on summative assessments.
- A school-wide RTI program focusing on reading and math is utilized to help students meet high academic expectations.
- A word wall has been created in the cafeteria for all to see.
- Double math classes in the sixth grade have reduced numbers in those classes allowing teachers to provide students with more personal attention.

### **Developmental Responsiveness**

- Expectations, both academic and behavior, are posted in classrooms and throughout the school.
- A full-time nurse tends to students throughout the day and is funded through a partnership with county health department.
- A culture of respect permeates the school and students are extremely polite and respectful.
- The Junior Guard program is a strong influence with many students.
- A variety of age-appropriate opportunities are offered both during and after school to help students identify interests, develop talents, and plan for the future (e.g., archery, swimming, BETA Club, Y-Club, art, band, Local theater group, 21<sup>st</sup> century after school classes.)
- Camp Middle helps students and parents with the transition to the middle school and helps bring together the students from the different feeder elementary schools.
- All students have the opportunity and time to have breakfast each morning at school.
- Students produce the shows that are shown weekly on the local cable station.
- Students learn and grow through their experience with the school bank, Falcon Finance.

### **Social Equity**

- Behavior expectations have been set, communicated to both students and parents, and are posted throughout the building and in classrooms.
- The Caught Being Good notes recognize students for demonstrating good citizenship and thoughtfulness of others.
- Regular and special education teachers collaborate in a flexible setting that allows students to be pulled for small group or one-on-one instruction as needed.
- Math and reading interventionists along with the curriculum coach offer assistance for students having difficulty in those areas.
- All students complete Individual Learning Plans.
- APEX learning is an internet based program used to deliver content to gifted students as well as ESL students.
- In an effort to reduce office referrals and improve discipline the KY CID program has been implemented.

### **Organizational Support**

- The principal works with teachers to help them in observing other teachers and in visiting other schools as a means of improving their instruction.

- A message board in the cafeteria is used to inform students of upcoming events and to relay other important information. This information is also available on the school website.
- The Mastery Lab allows students that have mastered the content or skill to extend learning while those who need additional time are re-taught the work by their content area teachers.
- District staff actively recruits teachers from a nearby university.
- Staff share expertise gained from attending professional developments.
- Teachers are comfortable trying new ideas and taking risks as they know that the administration is supportive and understanding.
- Common planning time has been provided for each grade level.
- Teachers use Outlook Calendars to schedule the Mastery Lab and library computer lab.