



OHIO SCHOOLS TO WATCH

MONTICELLO MIDDLE SCHOOL—VISITOR'S GUIDE

MONTICELLO MIDDLE



Designated in 2006, Redesignated 2007
 Monticello Middle School • Cleveland Heights-
 University Heights School District • Cuyahoga County •
 Ohio • Sheldon C. Smith, Principal and Instructional
 Leader • Brian Williams, Assistant Principal 3665
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2005-07 School Statistics

Community: Size/characteristics

Enrollment: 505

Grade Levels:-6-8

School Schedule: Our school is on an 8 period day with each period being 42 minutes. Block scheduling can be imposed for intense modified instruction.

Student Demographics

% 1 Hispanic

% 5 White

% 93 African American

% 0 Filipino

% 2 Asian

% 0 Pacific Islander

% 65 Free/Reduced Lunch

% English Learners

2005 AYP: Continuous Improvement

2006 AYP: Continuous Improvement

2007 AYP:

School Characteristics and Replicable Practices

Academic Excellence

- Flagship School for the District's One to One Apple Lap-Top Program/Technology Initiative
- Monthly Articulation sessions amongst staff to reinforce the Professional Learning Community Framework
- Integrated academic-technology projects
- An Educational Advisory period daily in which Cornell Note taking/study skills are reinforced
- Spanish and French Courses offered for High School Credit
- Algebra and Geometry offered to honors students for High School Credit
- All academic teams at the beginning of the school year have their students set academic and personal goals.

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Academic Excellence *(continued)*

- Students enrolled in the Middle Schools Scholar Program (MSSP) participate in the Model U.N. conference, research current problems in that country, and write proposals for possible solutions to that country's dilemmas.
- Staff members participate in Professional Learning Communities

Developmental Responsiveness

- The Pyramid Of Support Model is used to address the social and developmental needs of all students.
- Implementation of Math and Literacy coaches to assist in data analysis and assessment development.
- Each Core team devises interventions that are used as academic support for struggling students.
- At the beginning of each quarter, the administrative team holds expectation assemblies with students to reinforce accountability learning and behavior.
- Read 180 and Math Lab (Study Island) are implemented for students who need intensive Reading/Math intervention
- Differentiated Instruction techniques are incorporated daily to focus on student interests, learning styles, and abilities.
- The Administrative Team took part in the Ohio Leadership Collaborative to assist instructional staff with the implementation of Rigor and Relevance in the classroom. This process encourages teachers to ask questions that foster higher level thinking skills.

Social Equity

- All students get scheduled into rigorous classes
- Peer Mediation
- Monticello Leading Ladies and Mighty Males are Leadership and Service organizations that promote the ideals of Manhood, Womanhood, and Scholarship.
- Student Council Organization
- The school has developed a Safe, Responsible, Respectful, and Civil School.
- Systematic approaches to interventions for struggling students.
- Special needs students are mainstreamed into classes with Intervention Specialists.
- Free and Reduced Lunch
- Student and Staff recognition is a school Priority

Organizational Support

- The administrative team fosters high levels of teacher involvement in the PLC Model.
- The administrative team fosters total collaboration with teachers
- The administrative team collaborates with teachers to review samples of student work and clarifies the criteria by which that work will be assessed.
- Under the Keep Learning on Track framework, teacher leaders reinforce the Professional Learning Community framework.
- Teachers participate in the Professional Learning Community Framework.