

OHIO SCHOOLS TO WATCH

MODEL SCHOOL—VISITOR'S GUIDE

Orchard Middle School



Designated in 2006; ReDesignated 2007

- Orchard Middle School • District - Solon City Schools
- County - Cuyahoga • State – Ohio
- Principal - Michael J. Acomb
- School - Address 6800 SOM Center Road, Solon 44139
- Phone (440) 349-6218, E-mail – Macomb@solonboe.org
- Website: www.solonschools.org/orc

2005-07 School Statistics

Community: Size/characteristics
Enrollment: 800
Grade Levels: 5 -6
School Schedule:

Student Demographics

| | |
|-------|-----------------------------------|
| NC | Hispanic |
| 71.6% | White |
| 13.5% | African American |
| 11.1% | Asian/Pacific Islander |
| 3.3% | Multi-Racial |
| 5.5% | Free/Reduced Lunch |
| 2.7% | English Learners |
| 9.1% | Disabilities |
| NC | American Indian or Native Alaskan |

2005 AYP: Yes
2006 AYP: Yes
2007 AYP: Yes

School Characteristics and Replicable Practices

Academic Excellence

- Common Assessments (Summative, Formative, Assessments for Learning)
- Frequent data analysis and student work reviews
- SMART Goals per unit in each content area at each grade level
- Student Friendly Statements of Learning Targets (I CAN statements)
- Differentiated Instruction in Literacy
- Math AddVantage/Math Recovery Program
- Inquiry-Based Model of Science Instruction
- Conceptual Focus of Math Instruction (NCTM and NSF aligned)
- Technology integration (e.g. use of productivity software, blogs, podcasts, wireless technology)
- Cluster Group Meetings or PLC Meetings (by academic subject area)-facilitate teacher sharing of subject matter and allow for broader ability to help all students achieve success
- Pyramid of Strategies- Structured model used to go beyond best research practice to help students needing further assistance to meet the standards

(Continued)

Developmental Responsiveness

- Student Leadership Committee (SPEAK)
- Pyramid of Strategies (organizational and social needs)
- Classroom guidance lessons and varied and flexible small group counseling sessions
- Crisis Prevention Intervention (CPI) training to 75% of staff to enable them to recognize and manage student behaviors in and safe and supportive manners
- Drug and Alcohol Resistance Education
- School-Wide anti-bullying program (CASS) based on the Ophelia Project
- Intramural Program
- The arts enriched through ensemble, choir, clubs, orchestra, and band offerings

Social Equity

- Standards Based Grading Practices
- Corrective Instruction Period (Remediation, Re-Teaching, and Frontloading)
- Push – In Model of serving students with gifted/talented needs
- Push – In Model of serving students with disabilities
- Shared instructional responsibilities between regular education and special education teachers
- Pyramid of Strategies and Interventions linked to a Tiered Intervention System (RTI)

Organizational Support

- Common Planning Times
- Teaming
- Activity Period
- PLC meetings scheduled within the workday
- Teacher leaders and instructional coaches
- Quarterly Watchlist Meetings to review student progress
- Quarterly AYP Watchlist Meetings to review progress of students with disabilities