



Pennsylvania Don Eichhorn Schools: Schools to Watch

Mount Nittany Middle School



Designated in 2011

Mount Nittany Middle School • State College School District • Centre County • PA • Principal Jason Perrin • 656 Brandywine Dr. State College, PA 16801 •

(814) 272-4050

School Web site

<http://www.scasd.org/mountnittany/site/default.asp>

2007-10 School Statistics

(Source: Enter name of data source for stats listed below.)

Community: Size/characteristics

Enrollment: 705

Grade Levels: 6-8

School Schedule: Standard 8 Period Day with 6 Day cycle

Student Demographics – 2010-2011

2.7% Hispanic

81.4% White

2.7% African American

0% Filipino

4.8% Asian

0% Pacific Islander

18% Free/Reduced Lunch

1% English Learners

2007 AYP: Math 80%, Reading 86%

2008 AYP: Math 80%, Reading 87%

2009 AYP: Math 80%, Reading 88%

2010 AYP: Math 86%, Reading 89%

School Characteristics and Replicable Practices

Academic Excellence

- 2 Teams at each grade level
- Students are engaged and involved in their learning
- Students aware of expectations and produce high quality of work
- Co-Teaching is utilized in the building and is effective in getting students help when needed
- A variety of instructional strategies are incorporated within the classrooms that lead to challenging and engaging activities for the students
- Students are assessed multiple ways to demonstrate their mastery of subject matter

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- Students have multiple opportunities during the AREA period to receive help to meet the rigorous academic standards that are in place
- End of the year awards ceremonies for each grade level

Developmental Responsiveness

- Planet Peace – Anti bullying program
- GOALS – Getting Organized and Learning to be Successful
- Advisory programs which has 2 staff members for a group of 25 students
- Career Education
- Age appropriate Co-Curricular activities including clubs, intramurals, sports, student council, chorus, band and orchestra
- The environment is very personalized and very student centered and students demonstrate that they feel loved, accepted and appreciated
- Interdisciplinary projects are common across various disciplines including the non-academic and academic subjects
- Students enjoy an array of exploratory classes and have access to a wide variety of clubs and activities that allow them to develop competence and explore individual interests.
- Students believe that their voice is heard, respected and responded to in a positive manner on a regular basis

Social Equity

- Technology is used extensively throughout the building
- There are appropriate curriculum offerings in specific subjects but most students are in heterogeneous groups in almost every class
- Parents are involved at all levels and are active participants
- All students are viewed equally and have equal access to knowledge, tools and activities in the classroom
- Variety of clubs and activities
- Peer Mediators
- Community Service and Service Learning Projects
- Homework Club
- Pen Pal projects

Organizational Support

- Induction Program
- Mentoring Program
- Team Meetings
- Partnerships with Penn State University to prepare quality middle level teachers
- Back to School Nights
- Student Conferences
- Dynamic vision for student success
- Community relationships that benefit both student and teacher development and learning