



## SOUTH CAROLINA SCHOOLS TO WATCH MODEL SCHOOL—VISITOR'S GUIDE

### T.E. Mabry Middle School

### 2008-010 School Statistics

(Source: South Carolina Department of Education)

Community: Rural  
Enrollment: 419  
Grade Levels: 7-8  
School Schedule: Traditional

#### Student Demographics

3.5%	Hispanic
79%	White
8.5%	African American
0%	Filipino
2%	Asian/Pacific Islander
74%	Free/Reduced Lunch
11%	English Learners

2008 AYP: Met 16 of 21 Objectives

2009 AYP: Met 19 of 21 Objectives

2010 AYP: Met 21 of 21 Objectives



#### Designated in 2010

T. E. Mabry Middle School • District One Schools •  
Spartanburg • South Carolina • Marsha Clark- Principal •  
35 Oakland Avenue, Inman, SC • (864) 472-8402,  
[marsha.clark@spart1.org](mailto:marsha.clark@spart1.org)  
[www.spart1.org/mms](http://www.spart1.org/mms)

## School Characteristics and Replicable Practices

### Academic Excellence

- Student/Parent Orientation
- Agendas-Parent Assurance Form
- PTO Open House
- Class Meetings with Teachers
- NO ZERO policy
- Re-do Café'
- Academic Assistance
- 7<sup>th</sup> grade-Pre-Algebra
- 8<sup>th</sup> grade-Algebra 1
- Six Honors ELA classes (3/7<sup>th</sup> and 3/8<sup>th</sup>)
- Three Honors 7<sup>th</sup> grade Pre-Algebra classes
- Three 8<sup>th</sup> grade classes of Algebra 1 for High School credit
- One class of Algebra 1A

## **South Carolina Schools to Watch** ***Name of School***

### **Academic Excellence** *(continued)*

- Summer Reading Program- “No Book Left Unread”
- Eligibility Requirements for Athletes
- Parent Conferences and Contacts
- Websites
- Parent Portal
- Data-Driven Instruction
- Standards Based Instruction
- Development of Department Pacing Guides
- Multiple forms of Assessments
- Flex Grouping
- Rtl Initiative
- Research Process in All Core Areas
- Interdisciplinary Units of Instruction
- Rotation of Science Teachers
- Literacy Across Curriculum
- School-wide Reading Goal of 2 Million Pages
- Learning Style Inventories
- Team and Department meetings twice weekly
- EXPLORE classes
- Co-teaching Model for Inclusion Classes
- Mentors
- Book Studies (Jon Gordon’s *Energy Bus* and *Training Camp*)
- District Level Staff Development Opportunities: Rtl, Special Education, Differentiated Instruction, CTL, Test Analysis, Administrator Training

### **Developmental Responsiveness**

- Team Approach
- Quest Skills for Adolescents Class
- Peer Mediators
- ESOL Services
- Motivational Speakers
- Full Time Nurse
- Full Time Resource Officer
- Release Time
- Guidance Services
- SCOIS/KUDER
- Careers class for 7<sup>th</sup> grade
- Field Trips (Swofford Career Center, University of South Carolina-Upstate, Wofford College)
- Youth to Youth Outreach Program
- Birthday Recognition
- Transition
- Club Activities
- 24/7 Open line of communication
- “Backpacks of Hope”
- Parent workshops
- Awards Day
- Family activities

- **School-wide Community Service Projects**
- **Age Appropriate Co-curricular Activities**
- **Mental Health Services**
- **Student Council**
- **Beta Club**
- **Career Awareness Folders**
- **Career Fair Day**

## **Social Equity**

- **Opportunities for heterogeneous classes for all**
- **Variety of methods to demonstrate mastery**
- **A variety of opportunities for teachers to plan, instruct, and assess**
- **Equal access for learning**
- **Exposure through field trips/novels/videos**
- **Our school as a community**
- **Parent/Community involvement**
- **Student Recognition**
- **Development of the whole child**
- **Fair and Consistent Rules**

## **Organizational Support**

- **Shared Vision**
- **Continuous School Improvement**
- **Building Level Staff Development**
- **District Level Staff Development**
- **Our School is a Community of Learners**
- **Partnerships (District, Parents, Communities, Colleges, and Universities)**