

UTAH SCHOOLS TO WATCH

MODEL SCHOOL—VISITOR'S GUIDE

Tonaquint Intermediate School



Designated in 2008

Tonaquint Intermediate School • Washington District •
Washington County • Utah • Barbara Garrett, Principal •
1210 W. Curly Hollow Drive Saint George, Utah 84770 •
Phone (435) 688-2238 School web site: tis.washk12.org

2005-07 School Statistics

Community: Suburb of a large town
Enrollment: 710
Grade Levels: 6-7
School Schedule: Extended Periods for core classes

Student Demographics

15%	Hispanic
79%	White
1%	African American
2%	Native American
.001%	Asian
2%	Pacific Islander
31%	Free/Reduced Lunch
10 %	English Learners

2005 AYP: Met all but one criteria

2006 AYP: Met all criteria

2007 AYP:

School Characteristics and Replicable Practices

Academic Excellence

- Teams work to create curriculum maps to ensure strong curriculum alignment.
- Extended periods for all core classes to support differentiation and teaming
- Weekly team meetings for collaboration and discussion of student needs
- Rigorous integrated lessons and projects that engage students
- Benchmarks assessments established and administered 3 times a year. Instructional practices guided by results.
- Three-tiered academic system to monitor and serve student needs

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Developmental Responsiveness

- Our school is organized into halls that provide smaller communities for students.
- Teams send home weekly emails to communicate with parents.
- At-risk students are interviewed by the teacher teams to set goals.
- Students broadcast morning news, events.
- Students participated in the development of school rules.
- Exploratory classes in band, orchestra, choir, and art enrich the curriculum.
- Students participate in a survey to help our school continue to improve in meeting their needs.
- Access to comprehensive programs is provided to assist students in their physical, social, intellectual and emotional development.

Social Equity

- A variety of assessment tools are used to best reflect the varying levels of student learning.
- Opportunities are provided for remediation and enrichment.
- All cultures are appreciated and recognized for their individual worth.
- There is a no-tolerance policy at Tonaquint in regards to bullying and bigotry.
- We employ a fair, consistent school-wide discipline program.
- Teams recognize and reward students for academic, social, and creative excellence and effort.

Organizational Support

- Teachers use professional development time to enhance their understanding and implementation of differentiation for their students.
- Collaboration with elementary schools is used to assess needs of incoming students.
- Our principal is committed to devoting the resources necessary to sustain content-rich professional development.
- Tonaquint has created a safe and effective community in which every child has several advocates.
- An active PTA represents the interests of parents and the voice of our community.
- Tonaquint is developing a strong link with Dixie State College.