



SCHOOLS TO WATCH MODEL SCHOOL—VISITOR’S GUIDE



E. B. Stanley Middle School

2008-2009 School Statistics

Source: SASI and State School report Card



Community: Rural
Enrollment: 675
Grade Levels: 6, 7 & 8
School Schedule: 8 Period/Exploratory twice daily

Student Demographics

- 2 % Hispanic
- 93 % White
- 3 % African American
- 1 % Asian
- <1 % American Indian
- 35% Free/Reduced Lunch
- 2 % English Learners
- 15% IEP/504

2006: Did not make AYP

2007: Made AYP

2008: Made AYP

Designated in 2009

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School Characteristics and Replicable Practices

Academic Excellence

- Pacing guides used to insure a progression of instruction from 6th through 8th grades
- Textbooks aligned with state curriculum and available online
- County- wide development of Benchmark testing to insure consistency in measuring student achievement
- Flexible scheduling allows extra time, support and enhancement opportunities for all students
- The latest technology is incorporated in daily lesson planning
- Differentiated instruction is provided in all classrooms
- Special Ed department that provides a variety of learning settings to accommodate the learning styles of all students
- Commitment by faculty to teach the whole child
- Connections across the curriculum: scientific exploration in Fine Arts, refining of Math Skills in computer and technology exploratories
- Saturday Academy allows students, “second chance” opportunities to complete assignments

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E.B. Stanley Middle school**Developmental Responsiveness**

- Comprehensive services and coordination with community resources to foster healthy physical, social, emotional and intellectual development: “Students on Track”, Family Preservation, SAP counseling, “Seed to Supper”, Fishing for a Cure”
- Clubs, special theme days sponsored by the SCA, dances and “Mix It UP” days allow students to develop social skills in a supportive environment
- Relevant curriculum to support career exploration: communications exploratory, Talent Search, career fair,
- Opportunities for physical activity on a daily basis
- Students have many opportunities to have input: team and small group student led meetings to explore conflict resolutions, SCA, “Green Team”
- Sixth grade and 8th grade transition activities to assist students acclimation with the new school environment
- Numerous field trips to enhance learning activities, Conservation day (local farms), Biltmore Estates, Johnson City symphony, Barter Theater, National Story telling Festival, Carrowinds
- Extensive exploratory offerings; Music, Band, Chorus, Spanish, Teen Living, Technology, Communications, Computers, Consumer Economics, Art
- Numerous competitions allow student to “showcase” their talents: PTA Reflections, Math Counts TSA, Geography Bee, 4-H, Mental Math Bee, Solo an Ensemble competition, local, district and state choral participation

Social Equity

- Through heterogeneous grouping, differentiated instruction , inclusion classes and full emersion in exploratories, P.E. and academic help classes, all students have access to full learning opportunities on a daily basis
- Families have an active role in each child's education through conferences, active PTA involvement, individual teacher web pages, routine e-mail communication with the home and frequent newsletters including articles written by students
- Washington County community Scholar program recognizes students for excellent attendance, academic achievement and community service
- Student contributions to the school community recognized: regular column in local newspaper, school and district webpage, “Way To Go” post cards sent home. “Character of the Month”, Artist of the Month
- Creative discipline options: PASS -a combination academic and community service program is an alternative to out of school suspension, during the day opportunities for school community service, expanded tutoring/detention after school program, In School Suspension program, Saturday School

Organizational Support

- School Philosophy: “Our Kids Are Worth Whatever It Takes”
- Shared Leadership among administrative team, House Leaders, School Improvement Team, Grade level teams and numerous committees
- Teachers focus on data analysis; Bench mark scores, previous SOL scores, diagnostic testing, and classroom observations
- Ongoing and extensive staff development opportunities: in- house staff development, county wide- in-service and encouragement and financial support for continuing education
- Input from all staff members is encouraged by monthly faculty meetings, regular House leader meetings and Teacher Tuesdays where the administration meets with teachers “around the table rather than across the desk”, Administrative “Open Doors” policy

Focus for the Future—Continuing Improvement

- Continue to find additional methods to celebrate student successes