



SCHOOLS TO WATCH VISITOR'S GUIDE



Lynnhaven Middle School



Designated in 2004; Re-designated 2007

Lynnhaven Middle School • Virginia Beach School District • Virginia Beach • Virginia
Randi R. Riesbeck, Ph. D., Principal
1250 Bayne Drive 23454
Tel (757) 648-4850 • Fax (757) 496-6793
www.lynnhavenms.vbschools.com

(Source: SchoolNet comprehensive database management system, Virginia School Report Card)

Community: Urban coastal community located within the Hampton Roads region of Southeastern Virginia

Enrollment: 1,207

Grade Levels: 6-8

School Schedule: Modified block for grades 7 and 8;
Bell classes for grade 6

Student Demographics

5% Hispanic

72% White

17% African American

0% American Indian/Alaska Native

3% Asian

0% Pacific Islander

22% Free/Reduced Lunch

2% English Learners

Fully Accredited Eight Consecutive Years

2006 AYP: Made Adequate Yearly Progress

2007 AYP: Made Adequate Yearly Progress

2008 AYP: Did Not Make Adequate Yearly Progress

(Visit http://www.vbschools.com/school_data/report_cards/0809/middle.asp to view this school's data for prior years)

School Characteristics and Replicable Practices

Academic Excellence

- Effective instruction of students is the focal point around which all aspects of the school revolve.
- The LMS strategic plan focuses on improving the performance of subgroups of students as well as the performance of the entire student body.
- An extended selection of advanced and high school credit classes are offered: Algebra, Earth Science, French I & II, Geometry, German I & II, Latin I & II, and Spanish I & II.
- The curriculum emphasizes deep understanding of important concepts, development of essential skills, and the ability to apply these concepts to real-world situations.
- Curriculum, instruction and assessment are aligned with high standards; highly qualified teachers are committed to these standards.
- Horizontal, vertical, and zig-zag teaming encourage teacher collaboration.
- Academic schedules provide maximum opportunities for success.
- A BLUES Bell (**B**enefiting **L**earners **U**sing **E**xtended **S**chedules) period facilitates opportunities for remediation and enrichment.
- Before- and after-school tutoring programs provide instructional support.

(Continued)

Developmental Responsiveness

- School sponsored clubs, sports, and intramural activities develop social skills and strengthen peer interactions.
- Data-driven instructional practices are differentiated to meet the needs of the diverse student population.
- The inclusion of special needs students into regular education classes benefits all students.
- Advanced students have the opportunity to take 5 ½ high school credit hours before leaving middle school.
- Student Support Teams generate instructional and behavior modification strategies to ensure student success.
- Various contests, incentives, and recognition programs are coordinated by the Parent Teacher Association (PTA).
- A rain garden and outdoor classroom foster an awareness of the environment.
- A school store provides student workers with hands-on business experience.
- Community service projects provide opportunities for personal and social growth.

Social Equity

- LMS is a welcoming and inviting learning community that cultivates relationships of mutual respect.
- A *Principles of American Citizenship* program exemplifies concepts such as fairness, respect, and hard work.
- The Honor Roll and Principal's List recognize academic achievement.
- Foreign language classes impart sensitivity to individual differences and an appreciation of other cultures.
- A Discipline Committee administers proactive behavior modification techniques.
- Internet safety training educates students on the importance of appropriate communication.
- LMS received national PTA recognition as a "School of Excellence for Parental Involvement."
- The Student Cooperative Association (SCA) establishes positive relationships within the school.
- The *Young Men of Vision* and *Distinguished Ladies* clubs promote social equity and diversity.
- *Blues News*, a student run newspaper, provides students with a medium of expression.
- *Blues TV Network*, student produced and filmed morning announcements, enhance public speaking skills and media communications and relations.

Organizational Support

- The administration, faculty, and staff share a common goal: "student success."
- The principal establishes a common vision and promotes leadership within the school.
- Administrators provide support and resources to help teachers identify and achieve goals.
- LMS fosters a climate of collaboration and cooperation.
- Professional development and instructional delivery are aligned with student and school needs.
- Professional learning communities engage in collaborative, data-driven decision making.
- The PTA provides a medium of communication and cooperation between the staff and the community.
- Parents and the community are an integral part of school planning and goal setting.
- Action Teams identify specific areas for extensive and intensive school improvement.